

Welcome to all *English in Use (1-7)* students

We are looking forward to working with you! We hope that you will enjoy and benefit from the course and meet other curious, enthusiastic and motivated teachers, with whom you can share your learning experience.

This course is aimed at teachers who are already working in Norwegian primary schools. Therefore, it involves some obligatory activities and tasks that are directly related to your work with pupils in the classroom. As such, we expect you to be teaching English in addition to studying, or (at the very least) that you have access to a group of pupils at the relevant level.

In this autumn semester course, you will learn more about the grammar, sounds and vocabulary of the English language. The semester is comprised of three on-campus seminars, each consisting of two days of instruction, discussion and workshops. In addition, through the obligatory assignments, you will relate this knowledge to the English language classroom.

The weeks between the seminars are student activity periods for self-study and digital-based work. You will be expected to read and study course material and work with obligatory tasks and exercises, both individually and in groups. **Please note**, week 35 is a self-study period before our first seminar.

Being a student can be demanding and we encourage you to ensure that you set aside adequate time for your studies. The workload of a half-time course (15 credits each semester) is approximately 20 hours per week. The advice in *Kompetanse for kvalitet: The teacher as English student* (Duggan, Ofte, Pande-Rolfesen & Humphrey, 2019) will be very useful to you and we expect you to have read this book before the first seminar. All teaching and course materials are in English and we encourage you to use English in your communication with us and with your fellow students throughout the course.

Reading list

A doc. version of reading list for the autumn is attached or you can use the link below:

https://inn.instructure.com/courses/15331/external_tools/1453

The books will be available in the student bookshop on Hamar campus by the beginning of July and can be purchased as a package at a reduced rate. It is possible to have the books sent to you, if that is more convenient. For more information, download the *Bok på campus* app or contact the bookshop <https://www.sinn.no/sinn/bokhandel/>. The secondary reading texts on the reading list will be made available to you as pdf files in Canvas.

The learning platform Canvas

It is important that you pay your semester fee on time, in order that you have access to Canvas as soon as possible.

We will be using the learning platform Canvas for information about the course, for web-based communication and for much of the course work. A plan for the whole semester and a more detailed programme for the first seminar will be available on Canvas in August. The semester plan will include information about obligatory work requirements and other important issues. If you are not familiar with this platform, please go to the course on Canvas: <https://inn.instructure.com/courses/15331>. Please try to make a habit of checking in regularly, to stay up-to-date and prepared for each seminar.

The Norwegian Study Centre in York

The college is offering a study week at The Norwegian Study Centre at the University of York, in week 44. We encourage you to use this opportunity to immerse yourself in English language and culture. You will attend lectures and workshops on a range of very interesting and relevant topics. More information about this will be available in the autumn but, for now, you can read more about the Norwegian Study Centre ([here](#)). By participating in the NSC study week, students meet one of the obligatory requirements of the course. For those who are unable to set aside this week, there will be an alternative written obligatory assignment.

Semester start

You start the academic year by working on your own. Below is a preparation checklist.

I have:

- ☐ read the study plan for *EiU 1-7* and the course description for *English in Use*
Study plan: (<https://studiekatalog.edutorium.no/inn/nb/program/K2ENG17/2023>)
Course description: <https://studiekatalog.edutorium.no/inn/nb/emne/2EIU19/2023-host>
- ☐ read *Kompetanse for kvalitet: The teacher as English student* (2019) (see the reading list)
- ☐ made a plan/set aside time for when I shall study
- ☐ acquired the syllabus literature (on the reading list)
- ☐ paid the semester fee
- ☐ logged onto Canvas
- ☐ had a look at my first task – *Presenting yourself on Padlet* (See 'Assignments' in Canvas)

In August, a **semester plan** will be posted on Canvas with more information about reading and tasks for you to do before we meet at the first seminar.

Important dates for this autumn/fall semester, 2023	
Week 35	Student activity period: See the checklist above. Work on your first OA. Read your fellow students' presentations.
Week 36: 4.-5.9.	Seminar 1
Weeks 37-42	Student activity period
Week 43: 23.-24.10.	Seminar 2
Week 44	1-week course, Norwegian Study Centre, York
Week 45-47	Student activity period
Week 48: 27.-28.11.	Seminar 3
Week 48	Student activity period
Week 49-50	Exam

If you have questions about the semester fee, how to log on to Canvas, or other administrative questions, go to <https://www.inn.no/studier/vare-studier/engelsk-1-for-1.-7.trinn-kompetanse-for-kvalitet/index.html> for administrative contact information and dates for the spring semester.

We look forward to meeting you!

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READING LIST

2EIU19 English in Use 1-7

The main course books are:

English for teachers and learners (ETL), and

Engelsk på mellomtrinnet: A teacher's guide (EPM).

Twinkle Twinkle (TT)

We will refer to them throughout the course by their initials: *ETL*, *EPM*, and *TT*.

(You will also be using these course books during the spring 2024 semester.)

Below is the publication information for all the texts you will need during the autumn/fall semester.

Please make sure you acquire the specific editions listed here.

Primary obligatory reading

Duggan, J., Ofte, I., Pande-Rolfsen, M.S., & Humphrey, K. (2019) *The teacher as English student*. Cappelen Damm Akademisk.

Flognfeldt, M.E., & Lund, R. (2021). *English for teachers and learners* (2nd ed.) Cappelen Damm Akademisk.

Hannisdal, B. (2021). *Analysing English pronunciation: Exercises in phonetics and phonology*. Universitetsforlaget.

Mante, P. (2021). *Jaz Santos vs. the World*, Puffin Books.

Munden, J. (2019). *Engelsk på mellomtrinnet: A teacher's guide* (2nd ed.). Gyldendal Akademisk.

Munden, J., & Myhre, A. (2020). *Twinkle Twinkle* (4th ed.) Cappelen Damm Akademisk.



Secondary obligatory reading

Texts marked * and a selection of other resources will be available for students in Canvas.

* Carlsen, C. (2020). Multilingualism and Intercultural Competence. In M. Dypedahl & R.E. Lund (Eds.) *Teaching and Learning English Interculturally* (pp. 41-57). Cappelen Damm Akademisk.

* Leech, G. (2018). Grammar: Words (and phrases). In J. Culpeper, P. Kerswill, R. Wodak, T. McEnery, & F. Katamba (Eds.), *English language: Description, variation and context* (pp. 64-81, 2nd ed.). Red Globe Press.

* Lund, R. (2020). Language Learning and Intercultural Learning. In M. Dypedahl & R.E. Lund (Eds.) *Teaching and Learning English Interculturally* (pp. 26-40). Cappelen Damm Akademisk.

* Murty L., & Sinar, B. (2021). Global Englishes, diverse voices. In G. Williams & A. Normann (Eds.), *Literature for the English classroom: Theory into practice* (2nd ed., pp. 91-98). Fagbokforlaget.

*Torgersen, E.N. (2020). Teaching pronunciation. In C. Carlsen, M. Dypedahl & S.H. Iversen (Eds.) *Teaching and Learning English* (2nd ed., pp. 267-282). Cappelen Damm Akademisk.

Also recommended

Carlsen, C., Dypedahl M., Hauge, H., & Iversen, S. H. (Eds.). (2020). *Teaching and learning English* (2nd ed.). Cappelen Damm Akademisk.

Dypedal, M., & Hasselgård, H. (2018). *Introducing English grammar* (3rd ed.). Fagbokforlaget.

Hannisdal, B., & Jensen, G. B. (2012). *Analyzing English grammar*. Fagbokforlaget.

Krulatz, A., Dahl, A., & Flognfeldt, M. E. (2018). *Enacting multilingualism*. Cappelen Damm Akademisk.

Nilsen, T. S., & Rugesæter, K. N. (2015). *English phonetics for teachers* (3rd ed.). Fagbokforlaget.