



## Welcome to all *Engelsk 1 (1-7)* students in *Kompetanse for kvalitet*

We are looking forward to working with you! We hope that you will enjoy and benefit from the courses and meet other curious, enthusiastic and motivated teachers, with whom you can share your learning experience. The courses are aimed at teachers who are already working in Norwegian primary school and involve some obligatory activities and tasks that are related to your work with pupils in the classroom. We therefore expect you to be teaching English in addition to studying, or that you at the very least have access to a group of students at the relevant level.

In the fall semester course, [English in Use](#), you will learn more about the grammar, sounds and vocabulary of the English language, and through the obligatory assignments you will relate this knowledge to the English language classroom. This semester is comprised of three seminars, each consisting of two days of instruction, discussion and workshops.

The weeks between seminars are student activity periods for self-study and digital-based work. You will be expected to read and study course material and work with obligatory assignments and tasks, both individually and in groups. Please note that there is a self-study period *before* our first seminar.

The workload of a half-time course (15 credits each semester) is approximately 20 hours per week. Being a student can be demanding if you do not set aside adequate time for your studies. The advice in *Kompetanse for kvalitet: The teacher as English student* (Duggan, Ofte, Pande-Rolfen, & Humphrey, 2019) will be very useful to you and we expect you to have read this book before the first seminar. All teaching and materials are in English and we encourage you to use English in your communication with us and with your fellow students.

### **Reading list**

You can find the reading list for the fall [here](#). The books will be available in the student bookshop on Hamar campus by the beginning of July and can be purchased as a package at a reduced rate. It is possible to have the books sent to you, if that is more convenient. For more information, download the *Bok på campus* app or contact the bookshop [here](#). The texts under “Kompendier og nettressurser” on the reading list will be made available to you in Canvas in August.

### **The learning platform Canvas**

We will be using the learning platform Canvas for information about the course, for web-based communication and for much of the course work. A plan for the whole semester and a more detailed programme for the first seminar will be available on Canvas in August. The semester plan will include information about obligatory work requirements and other important issues. It is important that you pay your semester fee on time, in order that you have access to Canvas as soon as possible. If you are not familiar with this learning platform, please go to the course on Canvas [here](#). Make a habit of checking in regularly, so you are prepared for the first seminar!

### **The Norwegian Study Centre in York**

In week 44 the college will organise a study week in the charming medieval city of York in Northern England. The Norwegian Study Centre at the University of York offers lectures and workshops on a range of interesting and relevant topics. By participating, students meet one



of the obligatory requirements of the course. For those who are unable to take part, there will be an alternative obligatory assignment.

You will receive more information about the trip at the first seminar. In the meantime, you can read more about York [here](#) and about the Norwegian Study Centre [here](#). INN will cover the cost of the course fee (which includes accommodation Monday-Friday), but you will need to cover your own travel arrangements (flights, train). Please think about the logistics of arranging your commitments in order to allow you to go away for a week and apply for the time off work.

### **Semester start**

You start the academic year by working on your own. Below is a checklist to assist in your preparation for the course:

#### **I have:**

- read the study plan for *Engelsk 1 1-7* ([here](#)) + the course description for *English in Use* ([here](#))
- read *Kompetanse for kvalitet: The teacher as English student* (2019) (see the reading list)
- made a plan/set aside time for when I shall study
- acquired the literature on the [reading list](#)
- paid the semester fee
- logged on to Canvas and read the information posted there
- checked out the first obligatory assignment – *Presenting yourself in Padlet* (for further instructions, see the e- mail in which you received this letter)

In August, you will receive a **semester plan** with more information about reading and tasks during the two weeks before we meet.

| <b>Important dates in the fall semester</b> |   |
|---|---|
| → 02 September                              | Student activity period: See the checklist and check Canvas for more information. |
| <b>Week 36:</b> 5–6 September               | Campus seminar 1  |
| <b>Week 37-42</b>                           | Student activity period   |
| <b>Week 43:</b> 24-25 October               | Campus seminar 2  |
| <b>Week 44:</b> 31 October – 04 November    | 1-week course, Norwegian Study Centre   |
| <b>Weeks 45-46</b>                          | Student activity period   |
| <b>Week 47:</b> 21-22 November              | Campus seminar 3  |
| <b>December</b>                             | Oral exam   |

If you have questions about the semester fee, how to log on to Canvas, or other administrative questions, please see [the course web page](#), where you will also find contact information for the study administration and also dates for the spring semester.

We look forward to meeting you, online and in person at the first seminar.

Best wishes for the academic year ahead of you!

**Hege Larsson Aas** (course administrator)  
**Cameron Andrew Sharp**  
**Renata Turunen**