



Program – CERiTE conference 23-24 October 2025

University of Inland Norway, Hamar

Program CERiTE conference

Thursday 23. October

09.30-10.00: Coffee and registration

10.00-10.15: Welcome, by Vice-rector, Stine Grønvold, University of Inland Norway

10.15-10.30: Introduction to the CERiTE-project, by Professor Prisca Bruno Massao

10.30-11.30: Keynote (digital) by Associate Professor Iram Khawaja, Aarhus University

11.30-13.00: Lunch

13.00-15.00: Parallel sessions

15.00-15.15: Coffee break

15.15-16.15: Keynote by Professor Reza Gholami, University of Birmingham

16.15-17.15: Opportunity to test out the VR scenarios for those who wish.

18.30: Conference dinner Royal India (Self cost)

Friday, 24. October

09.00-09.10: Artistic performance - by Karen Massao

09.10 -9:20: Welcome, Dean of Faculty of Education - INN, Professor Gunhild Tomter Alstad

09.20-10.20: Keynote by Professor Emerita Christine Sleeter, California State University

10.20-10.30: Remarks by CERiTE project leader Professor Prisca Bruno Massao

10.30 -11.00: Coffee break

11.00 -13:00: Parallel sessions

13:00 -13.:45: Lunch

13.45-15.00: Opportunity to test out the VR scenarios for those who wish.

Keynote Speeches

1. Minority stress: On the psychological and social consequences of racism in education.

By Associate Professor Iram Khawaja, Aarhus University

2. What Next for Diversity? Belongingness, Interculturality, and Schooling in Liberal Democracy.

By Professor Reza Gholami, University of Birmingham

3. Implications of Antiracist Classroom Pedagogy for Teacher Education.

By Professor Emerita Christine Sleeter, California State University

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09.30-10.00:	Coffee and registration			
10.00-10.15: Aud. 2	Welcome, by Vice- rector, Stine Grønvold, University of Inland Norway			
10.15-10.30: Aud. 2	Introduction to the CERiTE-project, by Professor Prisca Bruno Massao			
10.30-11.30: Aud. 2	Keynote by Associate Professor Iram Khawaja, Aarhus University			
11.30-13.00: Canteen INN	Lunch			
Time 13:00 -15:00	Session 1 Aud. 2	Session 2 Aud 3	Session 3 C063	Session 4 Workshop/film C064
20+10 min	Skaten, et. Al.	Dickstain, et.al	Thun, C. et al.	Bayati, Z. Ulrichsen, G. U. & Eriksen, H.
20+10 min	Lundberg. O.	Jensen, D. H	Shahrazad N.	
20+10 min	Høgland. H.	Englund, H.	Tavares, V. & Nouri, S.	
20+10 min		Klausen, S. W., Vibeto, H. and Haug, I. M	Anas, A. L.	

15.15-16.15 Aud. 2	Keynote by Professor Reza Gholami, University of Birmingham			
16.15-17.15 Group Room 16	Opportunity to test out the VR scenarios for those who wish.	Klausen, S. W., Vibeto, H. and Haug, I. M		
18:30 Royal India	Conference dinner at Royal India. (Self-cost)			

Program CERiTE conference
Friday, 24. October

09.00-09.10: Aud. 2	Artistic performance - by Karen Masao			
09:10 -9:20: Aud. 2	Welcome, dean of Faculty of Education - INN, Professor Gunhild Tomter Alstad			
09.20-10.20: Aud. 2	Keynote by Professor Emerita Christine Sleeter, California State University			
10.20-10.30: Aud. 2	Remarks by CERiTE project leader Professor Prisca Bruno Massao			
10:30 -11.00:	Coffee break			
Time 11.00 -13:00:	Session 5 Aud. 2	Session 6 Aud 3	Session 7 C063 (15+5 min each)	
20+10 min	Bayat, Z.	Skogvang, B.	Salinas, C. G.	
20+10 min	du Plessis, D. & Andersen, C. E.	Bergersen, A.	Eriksen, H.	
20+10 min	Andersen, C. E. & Massao, P. B.	Eriksen, K. G.	Haug, I. M	
			Jorang, T. M. H.	
20+10 min	Massao, P. B. & Andersen , C. E.	Nielsen, S. S.	Musum, M. & Skrefsrud, T.A.	
			Note. Each presenter in session 7 has only 20 min.	
13:00 -13.45. Canteen INN	Lunch			
13.45-15.00 Group Room 16	Opportunity to test out the VR scenarios for those who wish.	Klausen, S. W., Vibeto, H. and Haug, I. M		

Day 1: Parallel Sessions

Session 1: Racialization and Whiteness in Early Childhood Education - Auditorium 2

Chair: Camilla Eline Andersen

- **Monica Skaten, Hilde Hjertager Lund, Anne Grethe Sønsthagen & Thor Erik Sortland** – *The (Re)production of Racial and Ethnic Inequality in ECEC*
 - **Osa Lundberg** – *Reconsidering Lucia: Whiteness and Cultural Bias in Nordic Early Childhood Education*
 - **Hanne Høglind** – *“It’s because of the children we have” – standardized language training and Othering in ECEC*
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Session 2: Good intentions, Discomfort and Realities - Auditorium 3

Chair: Siri Wieberg Klausen

- **Joshua Dickstein, Kerenina Kezaride Dansholm, Eden Begna Gobena, Pattamawan Jimarkon & Girum Zeleke** – *Beyond “Where Are You Really From?”: Introducing Perceived Racialised Positionality (PRP) in Teacher Education*
- **Ditte Holch Jensen** – *Moving Beyond Good Intentions: A Study of Student Teachers’ Ethnic-Racialized Perceptions of Ethnic Minority Pupils*
- **Ellen Englund** – *Temporal Racism in Teacher Education: The Role of Generative AI Chatbots*
- **Siri Wieberg Klausen, Håvard Vibeto & Inger Mokkelbost Haug** – *The pedagogy of discomfort – Using VR to raise student teachers’ awareness of racism and social justice*

Session 3: Language, Migration and Whiteness/Norwegianness -

Chair: Sigurd Solhaug Nielsen

- **Cecilie Thun, Tanvi Sirari & Line Onsrud** – *Being Norwegian and being diverse: Navigating boundaries and challenging exclusion*
- **Shahrazad Nouri** – *Entangled assemblages of Norwegianness, integration and learning, and (colonial) figurations of the child in basic adult education*
- **Vander Tavares & Shahrazad Nouri** – *Raciolinguistic constructions of immigrants in a Norwegian language textbook*
- **Abdul Latif Anas** – *Higher education opportunities and challenges for youth with forced migratory backgrounds in the Nordic*

Session 4 - Workshop: Film Workshop - Zolmas Group

Zahra Bayati, Gry O. Ulrichsen & Helen Eriksen – *Pluralist Proximity to Articulate Racialising Silence in Teacher Education (film screening).*

Day 2

Session 5: Racism and Antiracism in Teacher Education and Profession

Chair: Danelle du Plessis

- **Zahra Bayati** – *Antiracism as Promise, Racism as Reality: The Politics of Silence and Resistance in Teacher Education*
- **Danelle du Plessis & Camilla Eline Andersen** – *Preparing for anti-racism in teacher education: Insights from racially minoritised teachers' work in Norwegian schools*
- **Camilla Eline Andersen & Prisca Bruno Massao** – *Teaching about racism in teacher education: Students' stories of knowledge, absence, and unease*
- **Prisca Bruno Massao & Camilla Eline Andersen** – *"But I am not racist, so what is the problem?" Teaching about race, racism, and whiteness in the Norwegian teacher education*

Session 6: Decolonization, Racialization and Indigeneity

Chair: Sigurd Solhaug Nielsen

- ***Bente Ovedie Skogvang** – *Decolonizing processes at Sámi/indigenous festivals in Norway through duodji and outdoor activities*
- **Ane Bergersen** – *How do teacher educators in Zambia reflect on their positions and contributions regarding student mobility from Norway?*
- **Kristin Gregers Eriksen** – *Analyzing and resisting racism and coloniality in Norwegian academia and education: The significance of decoloniality*
- **Sigurd Solhaug Nielsen** – *Haunted landscapes in Norway and Namibia – Lessons of performance art for museums and teacher education*

Session 7: Race, Racism and Whiteness: Learning through the Art, Museums and History

Chair: Thor-André Skrefsrud

- **Cecilia G. Salinas** – *ARTivism: Artistic Approaches to Racism, Discrimination, and Exclusion*
- **Helen Eriksen** – *Elephant in the Archives – Whiteness, Artistic Autonomy, and the Reproduction of Racial Hierarchies in Art Education*
- **Inger Mokkelbost Haug** – *The unpleasant presence of racism in Norway*
- **Terje Mikael Hasle Joranger** – *How can museums represent learning arenas to raise awareness about disseminating the concept of diversity and multiculturalism, including race, racism and whiteness?*
- **Maja Musum & Thor-André Skrefsrud** – *Subjective Narratives in the Museum: Enhancing Student Teachers' Professional Awareness of Race and Racism*